

EARLY CHILDHOOD - CHILD AND ADOLESCENT NEEDS AND STRENGTHS (EC - CANS)

ALABAMA COMPREHENSIVE – 0 - 4

TESTING DATE		CMHC	CONTACT PERSON	
STAFF FIRST NAME		STAFF LAST NAME	STAFF ID NUMBER	STAFF EMAIL ADDRESS
EC-CANS Test	<input type="checkbox"/> Julia <input type="checkbox"/> Tatiana			<u>Staff Telephone Number</u>

KEY: 0 = no evidence or no reason to believe that the rated item requires any action.
 1 = a need for watchful waiting, monitoring or possibly preventive action.
 2 = a need for action. Some strategy is needed to address the problem/need.
 3 = a need for immediate or intensive action. This level indicates an immediate safety concern or a priority for intervention.

Note: Shaded ratings trigger required Extension Modules on 3rd page.

LIFE DOMAIN FUNCTIONING					
0 = no evidence of problems	1 = history, mild				
2 = moderate	3 = severe				
	NA	0	1	2	3
Family		○	○	○	○
Living Situation		○	○	○	○
Preschool/Daycare ¹	○	○	○	○	○
Social Functioning		○	○	○	○
Recreation/Play		○	○	○	○
Developmental (DD) ²		○	○	○	○
Motor		○	○	○	○
Communication		○	○	○	○
Medical		○	○	○	○
Physical		○	○	○	○
Sleep		○	○	○	○
Relationship Permanence		○	○	○	○

CAREGIVER STRENGTHS					
0 = strength	1 = some need				
2 = moderate need, act	3 = severe need, act immediately/intensively				
	0	1	2	3	
Supervision		○	○	○	○
Involvement		○	○	○	○
Knowledge		○	○	○	○
Empathy for Child		○	○	○	○
Organization		○	○	○	○
Social Resources		○	○	○	○
Residential Stability		○	○	○	○

CHILD STRENGTHS					
0 = centerpiece	1 = useful				
2 = identified	3 = not yet identified				
	0	1	2	3	
Family	○	○	○	○	
Extended Family Relationships	○	○	○	○	
Interpersonal	○	○	○	○	
Adaptability	○	○	○	○	
Persistence	○	○	○	○	
Curiosity	○	○	○	○	

CAREGIVER NEEDS					
0 = no evidence	1 = some need, watch/prevent				
2 = moderate need, act	3 = severe need, act immediately/intensively				
	0	1	2	3	
Physical		○	○	○	○
Mental Health		○	○	○	○
Substance Use		○	○	○	○
Developmental		○	○	○	○
Safety		○	○	○	○
Family Stress		○	○	○	○

ACCULTURATION					
0 = no evidence	1 = minimal needs				
2 = moderate needs	3 = significant needs				
	0	1	2	3	
Language	○	○	○	○	
Identity	○	○	○	○	
Ritual	○	○	○	○	
Cultural Stress	○	○	○	○	
Cultural Differences	○	○	○	○	

CHILD BEHAVIORAL/EMOTIONAL NEEDS					
0 = no evidence	1 = history or sub-threshold, watch/prevent				
2 = causing problems, consistent with diagnosable disorder	3 = causing sever/dangerous problems				
	NA	0	1	2	3
Attachment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulatory ³		<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Failure to Thrive		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atypical Behavior		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impulsivity/Hyperactivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppositional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment to Trauma ⁴		<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

CHILD RISK FACTORS					
0 = no evidence	1 = history, watch/prevent				
2 = recent, act	3 = acute, act immediately				
	NA	0	1	2	3
Birth Weight		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pica	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prenatal Care		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor and Delivery		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Exposure		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Sibling Problems		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maternal Availability		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Harm		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Abuse/Neglect		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentional Misbehavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EC-CANS Extension MODULES (0 – 4)

¹ go to School Module	³ go to Regulatory Module
² go to DD Module	⁴ go to Trauma Module

SCHOOL MODULE				
0 = no evidence of problems	1 = history, mild			
2 = moderate/actionable	3 = severe, immediate or intensive action			
	0	1	2	3
Preschool/Daycare Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool/Daycare Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool/Daycare Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool/Daycare Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relations with Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DEVELOPMENTAL NEEDS (DD) MODULE				
0 = no evidence of problems	1 = history, mild			
2 = moderate	3 = severe			
	0	1	2	3
Cognitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Care/Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autism Spectrum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REGULATORY FUNCTIONING MODULE				
0 = no evidence of problems	1 = history, mild			
2 = moderate	3 = severe			
	0	1	2	3
Eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensory Reactivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TRAUMA MODULE (Characteristics of the Traumatic Experience)				
0 = no evidence	1 = history or sub-threshold, watch/prevent			
2 = causing problems, consistent with diagnosable disorders	3 = causing severe/dangerous problems			
	0	1	2	3
Sexual Abuse*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neglect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Disaster	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness to Family Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness to Community Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness/Victim - Criminal Acts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* If Sexual Abuse >0, complete the following:				
Emotional closeness to perpetrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequency of Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Force	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Disclosure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment	0	1	2	3
Affect Regulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Re-experiencing Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased Arousal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numbing of Responsiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>